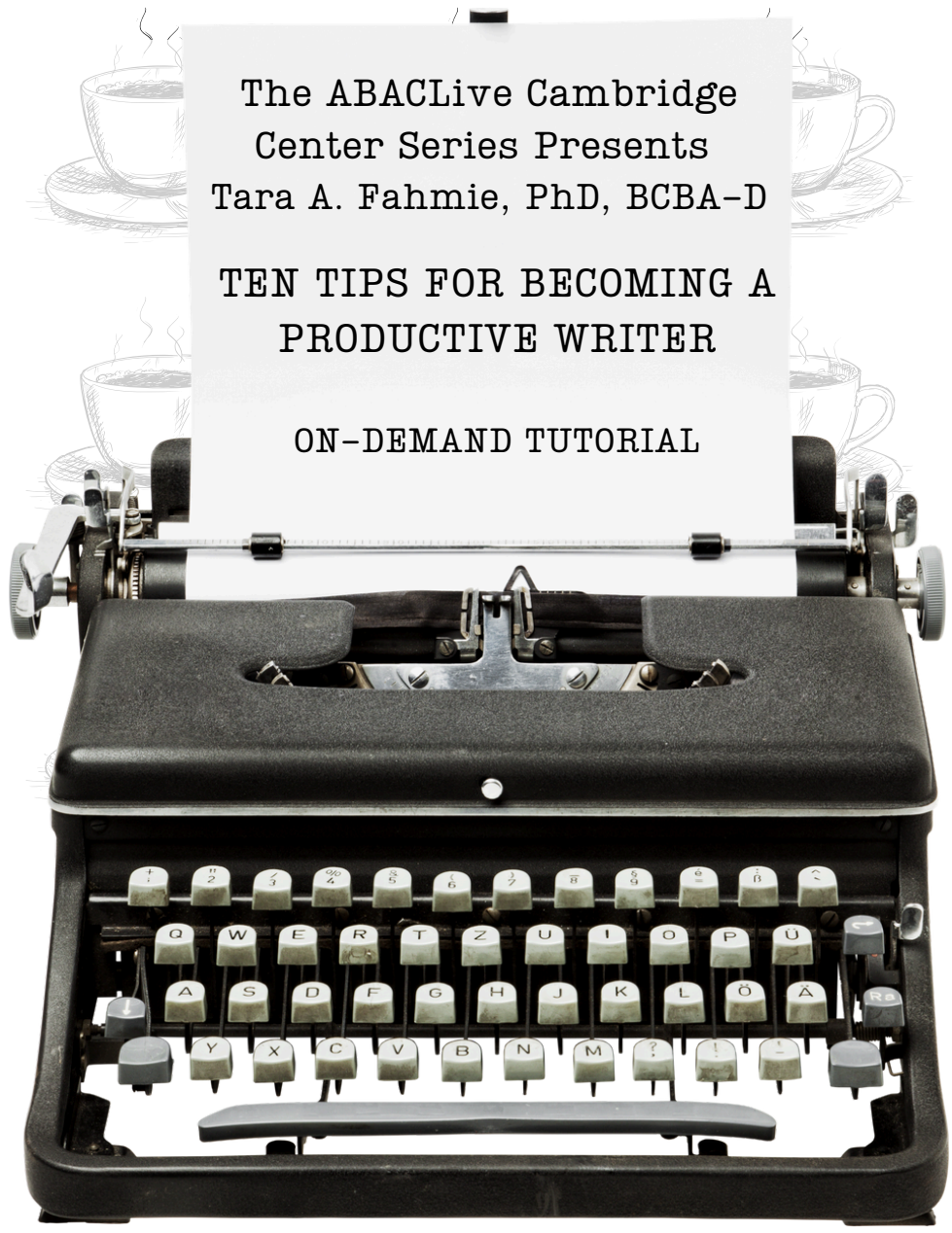




The ABACLive Cambridge
Center Series Presents
Tara A. Fahmie, PhD, BCBA-D

**TEN TIPS FOR BECOMING A
PRODUCTIVE WRITER**

ON-DEMAND TUTORIAL

This Program is Approved for
the Following CE Credit Types:

- 0.2 IACET CEUs
- 2.0 BACB CEUs (Learning)
- 2.0 QABA CEUs
- 2.0 IBAO CEUs (General)
- Not eligible for RBT PDUs

See Page 2 Applicable CE
Provider Statements and CE
requirements

Target Audience

This workshop is designed for
behavior analysts and students of
behavior analysis who find
themselves writing assessments,
reports, treatment plans, IEP goals,
research protocols, manuscripts,
reviews, and more.

Video Length

Approximately 106 minutes. Video
Includes Attention Checks

Recording Access

90 days from when you start the
on-demand course.

\$50 for Professionals
\$15 for Students

Includes: Course Workbook

Assessment

- Following the video, learners will complete a quiz.
- Format: Multiple choice questions
- Total anticipated time to complete: Approximately 4 minutes.
- Total Presentation Quizzes: 1
- **Time to complete assessments is not eligible for CE credit**



While often associated with treatment for individuals with autism spectrum disorder, the field of behavior analysis has a lot to offer all professionals in the self-management of productive writing schedules. This workshop is designed for students or professionals who find themselves writing assessments, reports, treatment plans, IEP goals, research protocols, manuscripts, reviews, and more. Writing constitutes a large portion of professional correspondence, and often its efficiency is not directly trained. In this workshop, you will be provided with ten strategies to improve your own writing efficiency. Join Dr. Fahmie in the exploration and transformation of habits that may lead to missed deadlines, missed opportunities for funding, and overall lack of productivity. Participants will complete a workbook to guide the initial self-management of a productive writing schedule, so whether you find yourself avoiding writing tasks altogether, or you simply want to use your time more efficiently, this workshop will get you back on track.

Learning Objectives

After attending this event:

1. Participants will identify the behavioral characteristics of writing.
2. Participants will identify strategies for increasing their writing productivity.
3. Participants will identify habits that hinder the productivity of their writing.

Presenter Bio

Dr. Tara Fahmie is a Professor and Director of the Severe Behavior Program at the University of Nebraska Medical Center's Munroe Meyer Institute. She previously held an appointment as associate professor at California State University, Northridge (CSUN). Although her main area of research is in the assessment and treatment of severe problem behavior, she has dedicated considerable time to the improvement of scholarly writing through authorship, editorial board membership, and mentorship of students. She has authored chapters on the writing process, served on conference panels, and conducted several workshops for diverse audiences on writing habits and techniques. By infusing her personal journey of self-improvement in scholarly writing with evidence-based strategies and behavioral concepts, Dr. Fahmie hopes to teach attendees a few key writing skills that will set them up for personal and professional success.

Presenter Meets July 2026 BACB CE Instructor Requirements: BCBA-D, 5 + years of practical experience, and at least 3 years teaching, training, or mentoring on the subject.

Required Disclosure: Dr. Fahmie has no conflict of interests to disclose. She does not receive speaker fees for filming this video. 50% of the proceeds from the event are donated to the Cambridge Center for Behavioral Studies.



Applicable CE Provider Statements

- The Applied Behavior Analysis Center, LLC (ABAC) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.
- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board ("BACB") does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274
- The Applied Behavior Analysis Center has been approved as a International Behavior Analysis Organization (IBAO) Continuing Education Provider. Approval Date 08/21/2024

Requirements

You must watch the entire video and answer a minimum of 80% of the questions correctly to earn credit. No partial credit is offered. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to continuing@abacnj.com to request assistance.



ABACLive Cambridge Center Series On-Demand CE Requirements



CAMBRIDGE CENTER
FOR
BEHAVIORAL STUDIES



**YOU HAVE 90-DAYS FROM THE START OF THE COURSE TO
COMPLETE THE VIDEO AND THE CE REQUIREMENTS**

Attention Checks

- Attention Checks are built into the video.
- Video will pause during attention checks.
- **You must complete the entire video to move on. Fast forwarding and speed increase have been disabled.**

Quiz

- Following the video, learners will complete a multiple-choice quiz
- Total anticipated time to complete: Approximately 3-5 minutes. Time to complete assessments is not eligible for CE credit unless otherwise indicated.
- **You must answer a minimum of 80% of the questions correctly to earn credit.**
 - You will be provided 3 retake opportunities.

Evaluation

- The evaluation is required to complete the course. Your responses do not influence your eligibility to earn a continuing education or professional development certificate.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to continuinged@abacnj.com to request assistance.

The Fine Print and Other Details

CCBS ON-DEMAND COURSE GROUP DISCOUNTS

- 10% discount: registration for groups of 5 or more professionals
- To enroll a group please email us at continuinged@abacnj.com

ON-DEMAND COURSE ATTENTION CHECKS

- Attention Checks are built into the video.
- Video will pause during attention checks.

ON-DEMAND COURSE ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

908-276-6500 | continuinged@abacnj.com

(9:00 am – 5:00 pm EDT/EST)

Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

ON-DEMAND COURSE PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and PayPal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAC VB-SIG or APA Division 25 (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.

<https://abacnj.com/abac-help-center/#policies>

ON-DEMAND COURSE EVALUATION

Following the completion of the quiz participants will complete an evaluation. Evaluation answers do not impact access to Continuing Education Certificate.

ON-DEMAND COURSE TIPS FOR BEST EXPERIENCE

For the best experience you should use the following:

- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox, or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

To improve your experience:

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options, click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Closed-Captioning available
- Accessibility at ABAC: <https://abacnj.com/abac-accessibility>