

# ABACLive Cambridge Center Series Presents

**Dr. Robert H. LaRue:**

The Importance of Integrating Choice Into the Lives of Adolescents and Adults Diagnosed with Autism Spectrum Disorder (ASD)



CAMBRIDGE CENTER  
FOR  
BEHAVIORAL STUDIES

**Live! Thursday, February 5, 2026**

**5:30 PM to 8:30 PM Eastern Standard Time**

**Recordings Available February 6 - 20, 2026**



The ability to make choices is a right most of us take for granted. The opportunity to choose among different activities, such as reading a book or exercising, has traditionally been a right reserved for those who are “neurotypical”. Unfortunately, individuals diagnosed with autism spectrum disorders (ASDs) often have limited opportunities to make choices in their daily lives. While practitioners have an ethical obligation to encourage choice-making in this population, we are also tasked with addressing important habilitation goals that will increase their independence in the future. Ethical issues often arise when providing opportunities to make choices conflicts with our obligation to teach important (yet non-preferred) skills. For instance, autistic students/clients may make impulsive choices (i.e., selecting smaller-sooner rewards over larger-delayed rewards) or may choose not to complete important tasks, even if the acquired skills would lead to beneficial outcomes in the long term (e.g., brushing their teeth, exercising). These issues become even more pronounced as this population ages and becomes more challenging to intervene with. The purpose of the current presentation is to describe the importance of integrating choice into programming. In addition, the presentation will describe some of the factors that influence choice-making in individuals with ASD and share some strategies that may afford these individuals opportunities to make choices while addressing important habilitation goals.

## TARGET AUDIENCE

Behavior Analysts, teachers, and other relevant professionals

## LEARNING OBJECTIVES

After attending this presentation, attendees will:

1. Identify reasons why it is ethical practice to ensure that adults and adolescents with autism or related disorders have ample opportunities to make choices.
2. Identify the variables that affect choice-making in ASD populations.
3. Identify examples and non-examples of individuals diagnosed with ASD may engage in temporal discounting when given choices.
4. Select strategies for influencing choice through the use of economic manipulations.

## CONTINUING EDUCATION

This Program is Approved for the Following CE Credit Types:

- 0.3 IACET CEUs
- 3.0 BACB CEUs: Ethics
- 3.0 QABA CEUs
- 3.0 IBAO CEUs: Ethics
- See Page 2 for Applicable CE Provider Statements

## LIVE ONLINE EVENT SESSION SCHEDULE

- 5:15 PM: Attendees arrive
- 5:30 PM: Welcome, Introduction, Presentation begins
- 7:00 PM: 10- minute break
- 8:30 PM: Event Ends
- 8:30 PM: Optional: How to check out and find your certificate (CE only)

Learners are encouraged to submit questions throughout, and the presenter includes multiple learner-presenter interaction opportunities throughout the live workshop.

**Register Now**

**Free Session**

**CE/PDH Session**

## EVENT APPLICABLE CONTINUING EDUCATION ACE PROVIDER/SPONSOR & ACCREDITATION STATEMENTS

- The Applied Behavior Analysis Center, LLC (ABAC) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.
- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board ("BACB") does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274
- The Applied Behavior Analysis Center has been approved as a International Behavior Analysis Organization (IBAO) Continuing Education Provider. Approval Date 08/21/2024
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## PRESENTER BIO

Robert H. LaRue, Ph.D., BCBA-D, LBA-NJ is a Clinical Professor at the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University. He earned a dual doctorate in biological and school psychology from Louisiana State University in 2002. He completed his predoctoral internship with the Kennedy Krieger Institute at Johns Hopkins University and a postdoctoral fellowship with the Marcus Institute (now the Marcus Autism Center) at Emory University. He currently serves as the Director of Behavioral Services at the Douglass Developmental Disabilities Center (DDDC) and the Rutgers Center for Adult Autism Services (RCAAS), where he provides consultative support for students and staff providing intensive behavioral services to students and adults within the Centers. His research interests include the assessment and treatment of maladaptive behavior, improving transitional outcomes for adolescents and adults with ASD, the use of behavioral economics in intervention, and the evaluation of psychotropic medications used with at-risk populations. He has authored articles in peer-reviewed journals, written several book chapters, and presented at national and international conferences.

## DISCLOSURE

Dr. LaRue does not have any conflicts to disclose. Speaker fees from this workshop are donated to The Cambridge Center for Behavioral Studies.

## LIVE EVENT RECORDING ACCESS

The recording of all ABAC Live events are accessible to those that register for the live event for 2-weeks following the last live session. Continuing education credit/professional development requirements must be met within that two-week window.

## EXPECTED OUTCOME


After attending the presentation Learners will be able to select the correct answer on 80% of the quiz questions that assess the program's learning objectives.

Learners should also be able to complete a brief concept analysis.


## LIVE EVENT ASSESSMENT

- Following the presentation, learners will complete a multiple-choice quiz
  - Total anticipated time to complete: Approximately 5-7 minutes per quiz
  - Total Quizzes: 1
- During the interactive practice portion of the workshop, learners will complete a self-assessment of their performance against the model presented by the instructor.


The ABACLive




Cambridge  
Center Series



**"Helping those who help others" - since 2016**



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In Education and Training

## LIVE EVENT GROUP DISCOUNTS

- 15% discount: registration for 5+ group of professionals
- 20% discount: registration for 20+ group of professionals
- 25% discount: registration for 30+ group of professionals
- Not Eligible for ABACLive Cambridge Center Series
- To enroll a group please email us at [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

## LIVE EVENT ATTENDANCE VERIFICATION

- Attendance Verification: Attendance Code Submission Forms
- Total anticipated time to complete: 2 minutes per form
- Total Attendance Code Submission Forms is equal to the total number of presentations in a live event.

## LIVE EVENT ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

908-276-6500 | [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

(9:00 am – 5:00 pm EDT/EST)

Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

## ABAC CONTINUING EDUCATION CREDIT REQUIREMENTS

Attendance Verification and Passing Score on Post-tests (80%) required to earn Continuing Education Credit. Participants are provided multiple opportunities to pass the post-test and provide attendance verification.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to [continuinged@abacnj.com](mailto:continuinged@abacnj.com) to request assistance.

Attendees who meet the continuing education credit requirements must also fill out an evaluation. Once everything has been submitted, the certificate can be found in the "My Certificates" tab in an attendee's [abacnj.com](https://abacnj.com) personal dashboard.

## PROFESSIONAL DEVELOPMENT REQUIREMENTS

Certificate of attendance are offered to those who do not need or require CE credit. Does not apply to ABACLive Cambridge Center Series Free Access Registration (NoCe).

## LIVE EVENT PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and Paypal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAI VB-SIG (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.

<https://abacnj.com/abac-help-center/#policies>

## LIVE EVENT EVALUATION

Following the completion of the entire workshop, participants will complete an evaluation.

## LIVE EVENT TIPS FOR BEST EXPERIENCE

**For the best experience you should use the following:**

- The most current version of Zoom.
- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox, or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

**To improve your experience:**

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options, click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Closed-Captioning available
- Accessibility at ABAC: <https://abacnj.com/abac-accessibility>