



When you log in you will see the following screen.

Courses for : [Organization]
Home / Courses

View All Submissions

+ Assign Students

or go to Bulk Enroll

Instructing

UnderTaking

Show 50 courses

Search Courses

ID	Name	Seats	Student Progress	Active In Last 24h	Actions
177	BT40.VR_ Behavior Technicians in Adult Service Settings: Version R25 For 2025 Test Takers	0/1 1 spots	0 / 1 completed	0 students	...

Showing 1 to 1 of 1 courses

<

1

>

You can enroll learners from this screen by clicking on the green “Assign Students Button

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Instructing UnderTaking

Show 50 courses Search Courses

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Showing 1 to 1 of 1 courses

This is the number of seats you have open / the number of seats you have purchased. Whenever you purchase more seats the second number will change. In this case, the person ordered one seat and has not yet assigned it. If they were to purchase 3 more seats, the number would change to 0/4.

When you click on the Green Assign Students Button the following form will pop up on your screen.

- Fill out the learner information.
- Click on the space under Select Courses and any program you have purchased seats for will drop down.
- Select the program you want to enroll the Learner in.
- When you are done, click on the Submit Button (not shown in this picture).

Assign Student(s) to the group

* First Name Last Name

* Email * Password

Please input email address Please input password

* Select Courses

Choose Course

Choose All Courses

All Courses

Or, Select one or more courses

BT40.VR_ Behavior Technicians in Adult Service Settings: Version R25 For 2025 Test Takers 1/1 0 spots



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Showing 1 to 1 of 1 courses

Click on the three dots at the end of the row.
A dropdown menu will appear. Select "Manage Course"
to see all of the learners you enrolled in the course..

Manage Course
View Submissions
View Activities
View Survey Report

After you click the Manage Students Button you will see the following screen.

BT40.VR_Behavior Technicians in Adult Service Settings: Version R25 For 2025 Test Takers

0 OUT OF 2 COMPLETED

Enroll Student(s)

Search Users

+ Enroll Student(s) or go to Bulk Enroll

Bulk Actions Show All Roles Showing 50 students Show All Status Search By name or Email

Name/Email	Status	Role	Last Accessed	Enrollment Date	Actions
Each learner's name and email address will be listed here	In Progress 39%	Student	39 minutes ago	29-May-2025	...
	Not Started 0%	Group Admin	Never	27-May-2025	...

Showing 1 to 2 of 2 enrollments

You will only see the Group Admin Role here if the Group Admin is enrolled in the course.

Enrollment Date Actions

29-May-2025

27-May-2025

View Progress

View Activity

No Certificate(s) found

Revoke Access

Grant Access

When you click View Progress you will see the learner's progress, module-by-module. Under the details column, you can look at quiz reports by clicking the icon next to the score. For Learner reflection/evaluation surveys you can view learner responses by clicking on "View Response"

Enrollment Date Actions

29-May-2025

27-May-2025

View Progress

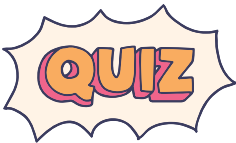
View Activity

Section 2: An Introduction to Behavior Analysis

Name	Status	Time Spent	Last Accessed	Details
Section 2 Study Guide Text/HTML	Completed 100%	0 h 0 m 33 s	1 week ago	
BT40.VR 2.1.1 - Life Before Behavior Analysis- Part 1 Video	Completed 100%	0 h 47 m 50 s	1 week ago	
BT40.VR 2.1.1 Check in Quiz	Completed 100%	0 h 0 m 22 s	1 week ago	1/1 
BT40.VR 2.1.2 Life Before Behavior Analysis- Part 2 Video	Completed 100%	0 h 22 m 41 s	1 week ago	
BT40.VR 2.1.2 Check in Quiz	Completed 100%	0 h 1 m 28 s	1 week ago	2/2 
BT40.VR 2.1.3 Life Before Behavior Analysis- Interview Video	Completed 100%	0 h 22 m 5 s	1 week ago	
BT40.VR Section 2.1 Reflection Activity Survey	Completed 100%	0 h 4 m 27 s	1 week ago	 View Response 

Quiz Report: This will show you

- The Learner’s score on the last attempt they made on the quiz
- The total attempts / the number of times they took the quiz.
- The total time the learner took to complete the quiz the last time they took it.
- The answer they selected for each question on the quiz the last time they took it.



Note: To maintain efficient data storage, we do not save the data from every attempt for every quiz for every learner. We only save the data from the last attempt the learner made on the quiz.

BT40.VR 3.1.3 Check In

Total Score
100%

8/8

Correct Answers

0/8

Incorrect Answers

2/11

Attempts

0 h 4 m

Time spent

Question 1 of 8

Correct

A dog salivates when it smells food. _____

Your Answer

Unconditioned Response (UR)

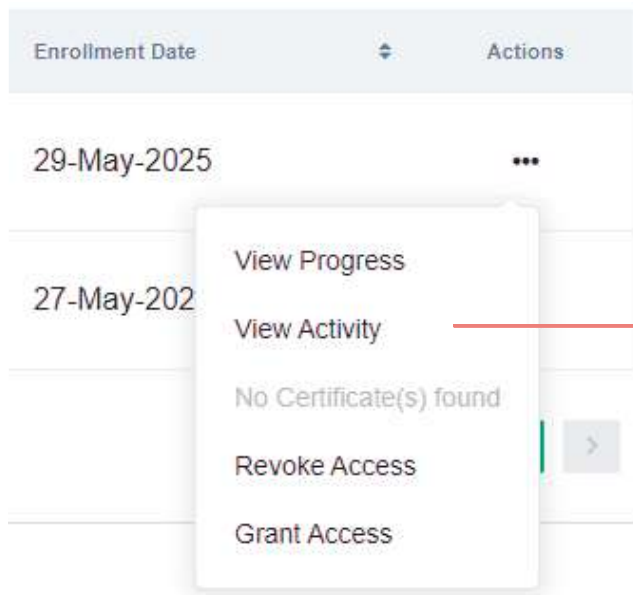
Survey: This will show you

- The survey / evaluation questions
- Learner responses



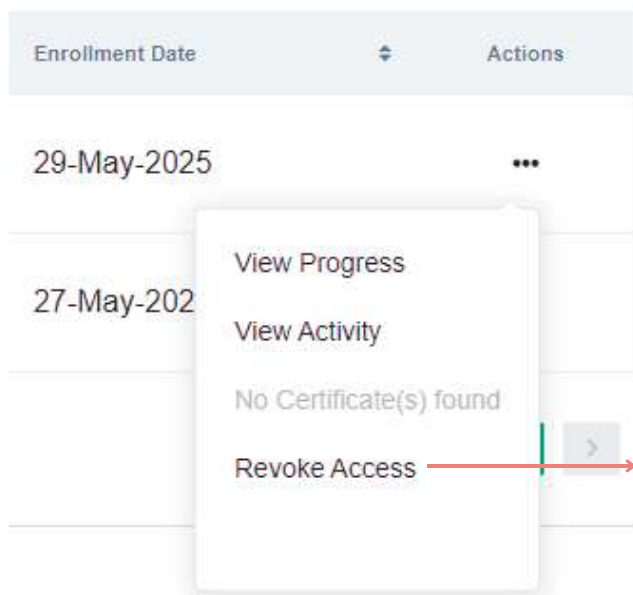
Survey Details	
QUESTION	RESPONSE
I can identify examples of behavior described in observable terms.	5
I can discriminate between operant and respondent behavior, covert and overt behavior, and free operants and restricted operants.	5
I can discriminate between context/environment, setting, motivation, antecedents, behavior, and consequences.	5
I can identify examples of positive reinforcement, positive punishment, negative reinforcement, negative punishment, and extinction.	5
I can select examples and non-examples of operational definitions.	5
I can identify and discriminate between verbal operants.	5
The guided notes in the learner study guide are helpful.	5
The concept checks in the learner study guide are helpful.	5
The activities in the learner study guide are helpful.	5
Do you have a mentor or supervising behavior analyst that you can ask questions about the content or talk to about this content? (in person, virtually, on the phone, through email, or text)	Yes, at my job and I ask questions and talk about what I am learning in the course.
Did you know that you can email Adrienne and ask questions about anything? Had trouble with the quiz? Don't understand something? Need help? She is there for you! Email her at continuinged@abacnj.com	I didn't know that! but I ask my supervising behavior analyst or mentor questions about the content.

ABAC uses questions like these to determine if there is a correspondence between Learner perception of their performance and their performance on the quizzes. For learners who score a 1 or 2, we will reach out directly to the learner or the supervisor (if known) to check in and find out why they submitted a low score.



Clicking on view activity will give you a list of actions that the learner took and when they did them. Examples include “Started quiz [name]” and “Submitted quiz [name]”.

There is a lot of data here and it may not be a good use of time to go through these data unless you are looking for something specific (time the learner takes to complete a quiz each time they take it).



If you need to prevent a learner from accessing the course (e.g. They no longer work for your company), you can revoke their access.