

ABACLive Cambridge Center Series Presents Michelle Sereno, Ph.D., BCBA-D

All the Shoves Before: Trauma-Informed Assessment in the Context of Familial Trauma



CAMBRIDGE CENTER
FOR
BEHAVIORAL STUDIES



Live! Friday, June 12, 2026
12:00 PM to 2:00 PM Eastern Daylight Time
Recordings Available June 14-28 2026

Trauma responses can be understood as learned behaviors shaped by histories of overwhelming aversive experiences. Familial trauma, including intimate partner violence, child abuse, neglect, and household dysfunction, is highly prevalent and represents a critical contextual variable influencing behavior across development. Nearly 63% of U.S. adults report at least one adverse childhood experience, with prevalence estimates reaching up to 84% among autistic individuals (Aslam et al., 2024; Reuben et al., 2021). Consequently, behavior analysts are likely to encounter trauma-related variables across applied, experimental, and academic settings.

Effective application of trauma-informed care (TIC) within behavior analysis requires a functional understanding of behavior that accounts for trauma-related learning histories. Gaps in formal training and mentorship limit many behavior analysts' ability to identify trauma-related variables, increasing the risk of incomplete assessment and ineffective or potentially harmful intervention. The goal of this event is to enhance behavior analysts' understanding of trauma responses as learned behaviors selected over time in the context of overwhelming aversive interpersonal experiences. Learners will leave with an increased awareness of how trauma-related variables may influence behavior, consistent with ethical standards for client welfare, professional competence, supervision, and harm reduction. General guidelines will be suggested for practicing with cultural humility in the context of familial trauma. The presentation will close with suggestions for behavior analysts to contribute to a more trauma-informed world through research, interdisciplinary collaboration, and active allyship.

TARGET AUDIENCE

Behavior Analysts

LEARNING OBJECTIVES

After attending this presentation, attendees will:

1. Discriminate characteristics of a culturally humble, trauma-informed functional assessment framework.
2. Analyze responses to trauma-related stimuli in terms of respondent and operant conditioning processes.
3. Identify functional-contextual variables potentially influencing contingencies of reinforcement/punishment in the context of familial trauma.
4. Distinguish trauma-informed caregiver coaching behaviors in the context of familial trauma.
5. Identify at least 3 ethical considerations related to scope of competence when practicing ABA in the context of familial trauma.

CONTINUING EDUCATION

This Program is Approved for the Following CE Credit Types:

- 0.2 IACET CEUs
- 2.0 BACB CEUs: Ethics
- 2.0 QABA CEUs: Trauma-Informed Care
- 2.0 IBAO CEUs: Ethics
- See Page 2 for Applicable CE Provider Statements

LIVE ONLINE EVENT SESSION SCHEDULE

- 11:45 AM: Attendees arrive
- 12:00 PM: Welcome, Introduction, Presentation begins
- 2:00 PM: Event Ends
- 2:00 PM: Optional: How to check out and find your certificate (CE only)

Register Now

Free Session

CE/PDH Session

Learners are encouraged to submit questions throughout, and the presenter includes multiple learner-presenter interaction opportunities throughout the live workshop.

EVENT APPLICABLE CONTINUING EDUCATION ACE PROVIDER/SPONSOR & ACCREDITATION STATEMENTS

- The Applied Behavior Analysis Center, LLC (ABAC) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.
- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board (“BACB”) does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274
- The Applied Behavior Analysis Center has been approved as a International Behavior Analysis Organization (IBAO) Continuing Education Provider. Approval Date 08/21/2024
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PRESENTER BIO

Michelle Sereno, Ph.D., BCBA-D earned her master's degree from the University of Nevada, Reno and her doctorate from the Chicago School. Doctor Sereno has greater than 20 years of applied experience partnering with clients across home, school, and community settings. She currently serves as Regional Senior Behavior Analyst for a community-based foster care agency. Doctor Sereno's primary research area is problematic bias in relation to familial trauma. Her work has been published in peer-reviewed journals, including Trauma, Violence, & Abuse and Research on Social Work Practice. Doctor Sereno is passionate about applying ABA toward socially meaningful change for families experiencing trauma and abuse.

Presenter Meets July 2026 BACB CE Instructor Requirements: BCBA-D, a minimum of 3 years teaching, presenting, or mentoring on topic, and topic-related peer reviewed research

DISCLOSURE

Dr.Sereno does not have any conflicts to disclose. Speaker fees from this workshop are donated to The Cambridge Center for Behavioral Studies.

RECORDING ACCESS

The recording of all ABAC Live events are accessible to those that register for the live event for 2-weeks following the last live session. Continuing education credit/professional development requirements must be met within that two-week window.

EXPECTED OUTCOME

After attending the presentation Learners will be able to select the correct answer on 80% of the quiz questions that assess the program's learning objectives.

Learners should also be able to complete a brief concept analysis.

LIVE EVENT ASSESSMENT

- Following the presentation, learners will complete a multiple-choice quiz
 - Total anticipated time to complete: Approximately 5-7 minutes per quiz
 - Total Quizzes: 1
- During the interactive practice portion of the workshop, learners will complete a self-assessment of their performance against the model presented by the instructor.

The ABACLive



"Helping those who help others" - since 2016



LIVE EVENT GROUP DISCOUNTS

- 15% discount: registration for 5+ group of professionals
- 20% discount: registration for 20+ group of professionals
- 25% discount: registration for 30+ group of professionals
- Not Eligible for ABACLive Cambridge Center Series
- To enroll a group please email us at continuinged@abacnj.com

LIVE EVENT ATTENDANCE VERIFICATION

- Attendance Verification: Attendance Code Submission Forms
- Total anticipated time to complete: 2 minutes per form
- Total Attendance Code Submission Forms is equal to the total number of presentations in a live event.

LIVE EVENT ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

908-276-6500 | continuinged@abacnj.com

(9:00 am – 5:00 pm EDT/EST)

Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

ABAC CONTINUING EDUCATION CREDIT REQUIREMENTS

Attendance Verification and Passing Score on Post-tests (80%) required to earn Continuing Education Credit. Participants are provided multiple opportunities to pass the post-test and provide attendance verification.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to continuinged@abacnj.com to request assistance.

Attendees who meet the continuing education credit requirements must also fill out an evaluation. Once everything has been submitted, the certificate can be found in the "My Certificates" tab in an attendee's abacnj.com personal dashboard.

PROFESSIONAL DEVELOPMENT REQUIREMENTS

Certificate of attendance are offered to those who do not need or require CE credit. Does not apply to ABACLive Cambridge Center Series Free Access Registration (NoCe).

LIVE EVENT PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and Paypal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAI VB-SIG (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.

<https://abacnj.com/abac-help-center/#policies>

LIVE EVENT EVALUATION

Following the completion of the entire workshop, participants will complete an evaluation.

LIVE EVENT TIPS FOR BEST EXPERIENCE

For the best experience you should use the following:

- The most current version of Zoom.
- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox, or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

To improve your experience:

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options, click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Closed-Captioning available
- Accessibility at ABAC: <https://abacnj.com/abac-accessibility>