

# ABACLive Cambridge Center Series Presents

Dr. Claudia L. Dozier

Synchronous Schedules of Reinforcement:  
Applications for Socially Relevant Behavior Change

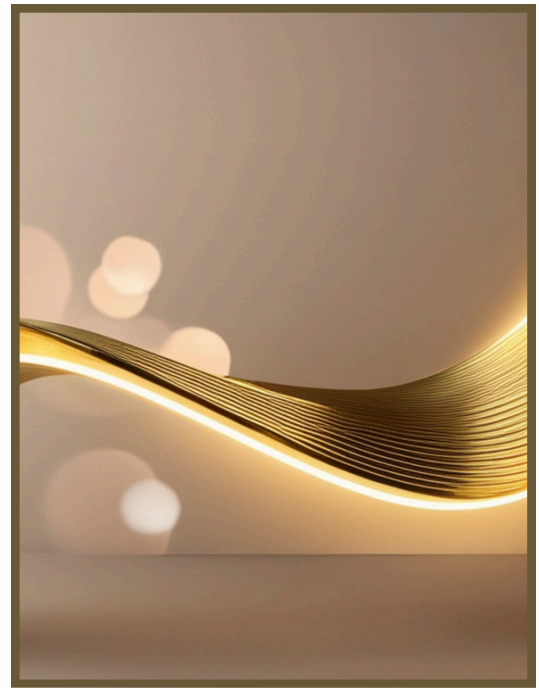


CAMBRIDGE CENTER  
FOR  
BEHAVIORAL STUDIES

Live! Thursday, July 16, 2026

5:30 PM to 7:30 PM Eastern Daylight Time

Recordings Available July 17-31, 2026



A synchronous reinforcement schedule is a type of schedule of covariation in which the onset and offset of the reinforcer covary with the onset and offset of the behavior (Ramey et al., 1972; Weisberg & Rovee-Collier, 1998). In the current presentation, I will first provide an overview of the difference between synchronous reinforcement schedules and other more common schedules of reinforcement. Next, I will provide an overview of research on synchronous reinforcement schedules. Then, I will discuss recent translational and applied research from my lab on the efficacy of and preference for synchronous reinforcement schedules. Specifically, I will discuss two translational studies comparing synchronous schedules to one in which reinforcer delivery occurred at the end of the session. In addition, I will discuss several applied studies where we used synchronous schedules to increase appropriate behavior among individuals with intellectual and developmental disabilities (e.g., exercising, wearing face coverings during the pandemic, and promoting tolerance of health-related routines). Furthermore, I will discuss recent research on ways to sustain the effects of synchronous schedules after they are removed, as well as the application of synchronous schedules in group contexts. Finally, I will conclude with suggestions for important areas for future research on synchronous reinforcement schedules. - Dr. Claudia L. Dozier

## TARGET AUDIENCE

Behavior Analysts and students of behavior analysis

## LEARNING OBJECTIVES

By the end of this presentation, attendees will be able to:

1. Identify examples and non-examples of synchronous schedules
2. Identify different applications of synchronous reinforcement schedules.
3. Identify the potential mechanisms by which synchronous schedules are effective for behavior change.

## CONTINUING EDUCATION

This Program is Approved for the Following CE Credit Types:

- 0.2 IACET CEUs
- 2.0 BACB CEUs
- 2.0 QABA CEUs
- 2.0 IBAO CEUs
- See Page 2 for Applicable CE Provider Statements

## LIVE ONLINE EVENT SESSION SCHEDULE

- 5:15 PM: Attendees arrive
- 5:30 PM: Welcome, Introduction, Presentation begins
- 7:30 PM: Event Ends
- 7:30 PM: Optional: How to check out and find your certificate (CE only)

Learners are encouraged to submit questions throughout, and the presenter includes multiple learner-presenter interaction opportunities throughout the live workshop.

Register Now



Free Session

CE Session

## EVENT APPLICABLE CONTINUING EDUCATION ACE PROVIDER/SPONSOR & ACCREDITATION STATEMENTS

- The Applied Behavior Analysis Center, LLC (ABAC) is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.
- The Applied Behavior Analysis Center has been approved by the Behavior Analyst Certification Board, Inc. (BACB) as an ACE provider of continuing education events. BACB ACE Provider # OP-19-2957. MANDATORY DISCLAIMER: The Behavior Analyst Certification Board (“BACB”) does not sponsor, approve or endorse ABAC, LLC, the materials, information or sessions identified herein.
- The Applied Behavior Analysis Center has been approved as a Qualified Applied Behavior Analysis Credentialing Board (QABA) Continuing Education Provider. QABA Provider #QCB-22274
- The Applied Behavior Analysis Center has been approved as a International Behavior Analysis Organization (IBAO) Continuing Education Provider. Approval Date 08/21/2024



## PRESENTER BIO

Dr. Claudia Dozier is a Professor and Chair of the Department of Applied Behavioral Science at the University of Kansas. Dr. Dozier’s areas of research include assessment, treatment, and prevention of behavior disorders, as well as schedules of reinforcement, and preference for and reinforcer efficacy of social interaction. Dr. Dozier has served as faculty supervisor and Co-Director of the Edna A. Hill Child Development Center at the University of Kansas. In addition, she and her graduate students provide consultation services to a large residential program serving adults with intellectual and developmental disabilities. In conjunction with this program, they conduct community-engaged research to address important challenges and barriers in service provision for this population. Dr. Dozier has served as an associate editor for the Journal of Applied Behavior Analysis and serves on the editorial boards of various behavioral journals. In 2020, Dr. Dozier received the Steeples Service to Kansans Award for her service to the people of Kansas as a purposeful extension of her teaching and research. In 2024, she was inducted as an ABAI Fellow in recognition of her outstanding contributions to her scholarly work.

**Presenter Meets July 2026 BACB CE Instructor Requirements:** BCBA-D, a minimum of 3 years teaching, presenting, or mentoring on topic, and topic-related peer reviewed research

## DISCLOSURE

Dr. Dozier does not have any conflicts to disclose. Speaker fees from this workshop are donated to The Cambridge Center for Behavioral Studies.

## LIVE EVENT RECORDING ACCESS

The recording of all ABAC Live events are accessible to those that register for the live event for 2-weeks following the last live session. Continuing education credit/professional development requirements must be met within that two-week window.

## EXPECTED OUTCOME

After attending the presentation Learners will be able to select the correct answer on 80% of the quiz questions that assess the program’s learning objectives.

Learners should also be able to complete a brief concept analysis.

## LIVE EVENT ASSESSMENT

- Following the presentation, learners will complete a multiple-choice quiz
  - Total anticipated time to complete: Approximately 5-7 minutes per quiz
  - Total Quizzes: 1
- During the interactive practice portion of the workshop, learners will complete a self-assessment of their performance against the model presented by the instructor.

The ABACLive



Cambridge  
Center Series

“Helping those who help others” - since 2016



## LIVE EVENT GROUP DISCOUNTS

- 15% discount: registration for 5+ group of professionals
- 20% discount: registration for 20+ group of professionals
- 25% discount: registration for 30+ group of professionals
- Not Eligible for ABACLive Cambridge Center Series
- To enroll a group please email us at [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

## LIVE EVENT ATTENDANCE VERIFICATION

- Attendance Verification: Attendance Code Submission Forms
- Total anticipated time to complete: 2 minutes per form
- Total Attendance Code Submission Forms is equal to the total number of presentations in a live event.

## LIVE EVENT ASSISTANCE

Queries about any Program (current, past, or future) and technical support are available via email or phone. If you are new to ABAC we strongly recommend logging in a day or so before a Live Event to ensure there are no issues the day of.

Calls are answered during normal business hours

908-276-6500 | [continuinged@abacnj.com](mailto:continuinged@abacnj.com)

(9:00 am – 5:00 pm EDT/EST)

Calls are answered during events however we will not answer calls 10 minutes prior to or 10 minutes after, the start time of a Live Event.

Learn More: <https://abacnj.com/technical-assistance/>

## ABAC CONTINUING EDUCATION CREDIT REQUIREMENTS

Attendance Verification and Passing Score on Post-tests (80%) required to earn Continuing Education Credit. Participants are provided multiple opportunities to pass the post-test and provide attendance verification.

If the abovementioned continuing education credit requirements are not met, participants will not receive continuing education credit. Partial credit will not be awarded. Refunds and transfers are not granted if requirements are not met. In the event additional support is necessary to achieve the expected outcomes please reach out to [continuinged@abacnj.com](mailto:continuinged@abacnj.com) to request assistance.

Attendees who meet the continuing education credit requirements must also fill out an evaluation. Once everything has been submitted, the certificate can be found in the "My Certificates" tab in an attendee's [abacnj.com](https://abacnj.com) personal dashboard.

## PROFESSIONAL DEVELOPMENT REQUIREMENTS

Certificate of attendance are offered to those who do not need or require CE credit. Does not apply to ABACLive Cambridge Center Series Free Access Registration (NoCe).

## LIVE EVENT PAYMENT AND POLICIES

- ABAC Accepts all major credit cards and Paypal
- Coupon codes are not eligible on ABACLive Cambridge Center Series, ABAI VB-SIG (except if issued through the SIG) and ABACGives Events and are not eligible for ABAC Fidelity-based training program tuition, private training tuition, bundles, books and other special products unless otherwise indicated.
- Scholarships are available for most events
- Cancellation, missed event, and grievance procedures are found on the website.

<https://abacnj.com/abac-help-center/#policies>

## LIVE EVENT EVALUATION

Following the completion of the entire workshop, participants will complete an evaluation.

## LIVE EVENT TIPS FOR BEST EXPERIENCE

**For the best experience you should use the following:**

- The most current version of Zoom.
- A desktop or laptop computer, a Chromebook, or a recent version of a tablet device.
- An updated version of Chrome, Firefox, or Safari | DO NOT use Internet Explorer
- A high-speed internet connection.

**To improve your experience:**

- Feel free to use the screen reader and other accessibility options provided to you. To explore these options, click on the floating User Way icon found on the left side of the website or press CTRL + U.
- Closed-Captioning available
- Accessibility at ABAC: <https://abacnj.com/abac-accessibility>